

# *EFL Methodology in Practice*

## *MODULE 6: Building Language Learning and Exam Power*

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**Course Ref: EP 3**  
**MODULE 6**

### **TOPICS**

#### **Learning Styles**

This session looks at the 8 multiple intelligences to describe different learner types and styles. A range of different activities is introduced for each of the 8 intelligences, enabling the teacher to maximise the learning potential of all their students.

#### **Motivating Students and Project Work**

A look at the different kinds of learner motivation. This session shows how project work can be used to maximise motivation levels and, therefore, facilitate learning. It also introduces ideas for a range of projects that can be carried out in the classroom.

#### **Encouraging Individual Learning in Mixed Ability Groups**

This session examines the problems of teaching mixed ability groups. A variety of activities is introduced to encourage participation from students at all levels within the group.

#### **Recognised EFL Exams and How to Prepare Students for them**

An overview of the most commonly taken, internationally recognised EFL exams is given, together with tips on how best to prepare your students for them.

#### **Individual Learning vs Guidance towards Exam Success**

A look at how the teacher can maximise the potential of their students to help them gain the results they require in exams.

#### **Classroom Management**

This session examines the importance of classroom management and how it can facilitate effective learning in your classroom.

#### **Building Learning Power**

This session shows you ways in which to teach your students to be autonomous learners, a skill that will benefit them when preparing for exams as well as throughout their lives.

**This module is recommended for non-native speakers of English teaching students aged 14 upwards, especially for those preparing students for exams. The course is also suitable for teachers of Business English and Vocational English.**

### **MODULE 6 - Course Content and Strategies**

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- Learning Styles
- Motivating Students and Project Work
- Encouraging Individual Learning in Mixed Ability Groups
- Recognised EFL Exams and How to Prepare Students for them
- Individual Learning vs Guidance towards Exam Success
- Classroom Management
- Building Learning Power

### **One-Week Course**

(Total course contact hours: 22.5hrs)

**Sample programme which can be adapted to suit the participants' needs**

	Day One	Day Two	Day Three	Day Four	Day Five
8.50 09.15- 12.35	Welcome Testing and evaluation College Orientation	Active participation In a live class	Active participation in a live class	Active participation in a live class	Active participation in a live class
Lunch Break					
14.00- 15.30	Learning Styles	Encouraging Individual Learning in Mixed Ability Groups	Recognised EFL Exams and How to Prepare Students for them	Classroom Management	Building Learning Power
Sat / Sun	One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with module **5** or **1** to form the following

## **Two-Week Courses** (Total course contact hours: 45 hrs)

**Current Trends & Innovative Approaches to Language Learning (10+ yrs)**

+ **Building Language Learning & Exam Power (14+ yrs)**

**Building Language Learning & Exam Power (14+ yrs)**

+ **Exploiting Resources to Develop the Skills (all ages)**

### **Outcomes**

The module improves confidence in lesson delivery, use of classroom vocabulary and fluency. It provides the participants with the strategies, skills and activities necessary to deliver English language lessons meeting the challenges of 21<sup>st</sup> century education. The module aims to provide the participant with insights into current developments in EFL teaching with special reference to exam preparation and motivation as well as expanding the participant's range of methodological approaches in order to enhance classroom practice. It will also be discussed how to access, from the participant's own country, changes and developments in English, as well as useful websites.

### **Follow Up Provided**

#### Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice