EFL Methodology in Practice – MODULE 5:
Current Trends and Innovative Approaches to Language Learning

Course Ref: EP 3
MODULE 5

TOPICS

Education Today; Consideration of the 8 Competencies
This session will introduce the 8 competencies and how they should be incorporated into curriculum and lesson planning.

Is there a Place for Traditional Approaches in Classrooms today?
Do we focus too much on communicative ability and fluency at the expense of accuracy? This session looks at how more traditional approaches still have a place alongside some of the newer approaches and shouldn't be disregarded as old-fashioned.

Online Learning, Distance and Blended Learning
A look at how the internet has created new opportunities for their learning. Students can practise their English or communicate their ideas through special study groups and online forums.

Modern Language and Slang and the Influence of Technology
Advances in technology and the need to communicate concisely have influenced the language and introduced new slang terms. This session examines some of these recent changes and why we should introduce them in our lessons to prepare learners for the real world.

Multiple Intelligences
This session looks at the 8 multiple intelligences to describe different learner types. A range of different activities is introduced for each of the 8 intelligences, enabling the teacher to maximise the learning potential of all their students.

Introduction to CLIL and Using English in the Classroom
What is CLIL and how is it different to bilingual or immersion education?

Interactive Whiteboards (IWBs)
Many classrooms are now equipped with IWBs. In this session we show you how the IWB can be utilised by introducing a range of activities and techniques.

This module is recommended for non-native speakers of English teaching students aged 10 upwards. The course is also suitable for teachers of CLIL, Business English and English for Specific Purposes.

MODULE 5 - Course Content and Strategies
In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- Education Today; Consideration of the 8 Competencies
- Is there a Place for Traditional Approaches in Classrooms Today?
- Online Learning, Distance and Blended Learning
- Modern Language and Slang and the Influence of Technology
- Multiple Intelligences
- Introduction to CLIL and Using English in the Classroom
- Interactive Whiteboards (IWBs)

One-Week Course   (Total course contact hours: 22.5 hrs)

Sample programme which can be adapted to suit the participants' needs

		Day One	Day Two	Day Three	Day Four	Day Five
8.50 09.15- 12.35		Welcome Testing and Evaluation College Orientation	Active participation In a live class	Active participation in a live class	Active participation in a live class	Active participation in a live class
Lunch Break						
14.00- 15.30		Education Today: Consideration of the 8 Key Competencies	Modern Language and Slang; The Influence of Technology	Multiple Intelligences	CLIL Introduction and Using English in the Classroom	Interactive Whiteboards
Sat / Sun		One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with module **4** or **6** to form the following

Two-Week Courses   (Total course contact hours: 45 hrs)

Diversified Classroom Activities (10+ yrs)

   +   Current Trends & Innovative Approaches to Language Learning (10+ yrs)

Current Trends & Innovative Approaches to Language Learning (10+ yrs)

                              +   Building Language Learning & Exam Power (14+ yrs)

Outcomes
The module improves confidence in lesson delivery, use of classroom vocabulary and fluency. It provides the strategies, skills, activities and language necessary to deliver English language lessons meeting the challenges of education in 21st century Europe. The module aims to provide the participant with insights into current trends and innovative approaches in the teaching of English as a Foreign Language. It will be discussed how to integrate new and traditional strategies to result in the most successful classroom practice. The module will also show how to access, from the participant's own country, changes and trends in English, as well as useful websites.

Follow Up Provided
Post-Course Modalities
- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum

- Applicant Dissemination and Exploitation Advice